

Student Name: _____

Grade: _____ Teacher: _____

Level C- Expectations and Goals

Behaviors & Understandings to Notice, Teach, and Support

	Lacking Proficiency	Gaining Proficiency	Demonstrating Proficiency
Expectation/Goal			
Thinking Within Texts			
<i>Solving Words</i>			
Recognize easy high-frequency words and simple regular words easily with support of meaning and language structures			
Locate the first and last letters of words in continuous text			
Notice the beginning letter of a word, connect to a sound, and say the first sound of a word			
Use letter-sound information in coordination with meaning and language structure to solve words			
Say words slowly to identify first sound, connect to a letter, and locate the word in a text			
Recognize ten or more high-frequency words within continuous text			
Make connections between words by letters, sounds, or spelling patterns			
Use known words to make connections and solve words			
<i>Monitoring and Correcting</i>			
Reread the sentence to problem solve, self-correct, or confirm			
Reread to search for and use information			
Self-monitor and self-correct reading using initial letters and connections to sounds			
Self-monitor and self-correct using language structure			
Cross-check one kind of information against another to monitor and self-correct reading (i.e. meaning with visual information)			
Self-monitor and self-correct using meaning in text and pictures			
Use known words to self-monitor and self-correct			
<i>Searching for and Using Information</i>			
Read left to right across a line of print			
Return to the left to read the next line of print			
Search for and use information in the print (letters and sounds, known words)			
Ask questions to clarify meaning or get information			
Search for and use information in pictures			
Process texts with simple dialogue, all assigned to speakers			
Reread to search for and use information			
Remember and use language patterns to help in reading a text			
<i>Summarizing</i>			
Remember information to help in understanding the end of the story			
Remember and use details when discussing a story after reading			
Understand and identify a simple sequence of events in a story			

	Lacking Proficiency	Gaining Proficiency	Demonstrating Proficiency
Expectation/Goal			
<i>Maintaining Fluency</i>			
Reflect language syntax by putting words together in phrases			
Notice and use ending punctuation and reflect it in the voice			
Notice and use quotation marks and reflect dialogue with the voice			
Demonstrate appropriate stress on words in a sentence			
<i>Adjusting</i>			
Slow down to problem solve words and resume reading with momentum			
Thinking Beyond the Text			
<i>Predicting</i>			
Use knowledge of language structure to anticipate the text			
Make predictions using language structure			
Predict the ending of a story based on reading the beginning and middle			
Make predictions based on personal experiences and knowledge			
Make predictions based on information gained through reading			
<i>Making Connections</i>			
Make and discuss connections between texts and reader's personal experiences			
Make connections between texts that are alike in some way (topic, ending, characters)			
Identify recurring characters when applicable			
<i>Synthesizing</i>			
Identify what the reader already knows relative to information in the text, prior to reading			
Identify new information in text or pictures			
Remember new information for discussion			
Talk about what the reader already knows about a topic or character prior to reading			
Show evidence in the text of new ideas or information			
<i>Inferring</i>			
Talk about characters' feelings and motives			
Show evidence in the print or pictures to support inference			
Thinking About the Text			
<i>Analyzing</i>			
Notice and point out connections between text and pictures			
Realize stories have a beginning and an end			
Understand how the ideas in a text are related to the title			
<i>Critiquing</i>			
Share opinions about a text as a whole (beginning, characters, ending)			
Share opinions about illustrations			

Expectation/Goal	Lacking Proficiency	Gaining Proficiency	Demonstrating Proficiency
Word Work			
Recognize, make, and write a few easy CVC words (cat, pin, sat, hat)			
Recognize, make, and write a few easy high-frequency words (like, here, look, see, is, can, in , it)			
Match or sort pictures by initial sounds			
Locate words rapidly using first letter and related sounds			
Match or sort letters quickly by a variety of letter features			
Match or sort words/pictures with rhyming sounds			
Say and clap the syllables in words by one, two, or three parts (from pictures/words)			
Say words slowly and write letters related to sounds			
Read the Alphabet Linking Chart in a variety of ways			